Вступительное испытание по английскому языку. Время выполнения – 90 минут. Состоит из 2 частей и 6 заданий. Вариант 1 Раздел 1. Чтение

Задание 1

Установите соответствие между текстами **A**–**G** и заголовками **1**–**8**. Занесите свои ответы в таблицу. Используйте каждую цифру **только один раз. В задании один заголовок лишний**.

- 1. Expensive and hardly available
- 2. Innovative means of transport
- 3. Watch to keep updated
- 4. Spectacular but useless
- 5. Another stage in music history
- 6. Search that never ends
- 7. Difficult to use
- 8. More options
- **A.** History has taught us that humans are the most curious and smartest living organisms on the planet and as a result of this we invent new things. Despite the fact we have hardly spent fifteen years in the new millennium, our century is already full of great and not-so-great inventions. It reminds us that no matter how advanced our society might be, human curiosity always looks for new advancements and technologies.
- **B**. Berndnaut Smilde, an Amsterdam artist, has been making indoor clouds since 2010. They only last for a moment and they will definitely help anyone who's trying to impress others with his or her surrealistic photos, but we can't really see what other use or contribution to society this strange invention could have. Maybe, the people who work in the film industry will get really excited about this one.
- C. In 2001, before Apple and Samsung started bombing the world with their superb smartphone devices there was the iPod, a small gadget that changed how we viewed and played music. To make a long story short, the MP3 was introduced to the world and CDs, which had previously replaced cassettes, which replaced vinyl records before them, joined them in the dusty archives of our music technology world.
- **D**. YouTube was first launched in 2005 and since then it has changed the lives of most young people (and many others) around the world. Let's be honest: watching every large social and cultural change or even stupid trend from across the globe in an instant is one of the most exciting things about living in the twenty-first century. And yes, YouTube, the most popular video-sharing website, is mainly to thank for this.
- **E**. The Tesla Roadster was the world's first commercially available battery electric sports car. It was developed by a company called Tesla Motors. Until March 2011 Tesla managed to sell 1,650 Roadsters in 30 countries. In 2010 Tesla started developing right-hand electric vehicles for the British Isles, Australia, Japan, and Hong Kong. The most impressive feature of the vehicle is acceleration. The car can shift from 0 to 60 miles per hour in 3.9 seconds.
- **F**. Google Glass is smart eyewear that helps you get exactly what you want right in front of your eyes, literally. It can display all kinds of information in a smartphone-like, hands-free format but

the only difference is that you wear it instead of holding it. Don't get too excited, though, because it will cost you a small fortune to make it yours. Besides, Google has announced recently that it is stopping sales.

G. The iPhone from Apple was released in June of 2007 and radically changed the way mobile phones are used personally and in business. Older phones included voice communications and sometimes a keyboard. Phones that offered Internet access were usually unreadable and difficult to use. The iPhone introduced the multi-touch interface that allows quick and easy access to data, music, pictures, and the Internet while providing storage for other information.

| A | В | С | D | Е | F | G |
|---|---|---|---|---|---|---|
| | | | | | | |

Задание 2

Прочитайте текст и заполните пропуски **A–F** частями предложений, обозначенными цифрами **1–7. Одна из частей в списке 1–7 лишняя**. Занесите цифры, обозначающие соответствующие части предложений, в таблицу

Suzdal — the gem of the Golden Ring of Russia

Suzdal is one of Russia's oldest cities, dating back to 1024. It is officially protected from

| the industries, so its 200 monuments of history and architecture, 4 of which are in UNESCO World |
|----------------------------------------------------------------------------------------------------|
| Heritage list, jointly create a A |
| This town is an important tourist center with nearly 1 mln tourists visiting the town |
| annually. It is amazing, minding B trains going to Suzdal. You can get |
| there either by the organized bus tour or by car. |
| In what succession is it better to explore the town? If you are not in a hurry to depart, you |
| may walk around C itinerary, just from one site to another. But if you |
| have a single day at your disposal, D to start your tour of Suzdal from |
| the Kremlin. |
| It is the grandfather of the one in Moscow, and was once the base of prince Yury |
| Dolgoruky, who ruled the vast northeastern part of Kyivan Rus and, among many other things, |
| founded Moscow. |
| Like other Russian Kremlins, it was originally a fortress, religious and administrative |
| center. The Cathedral of Nativity of the Virgin, marked as a UNESCO World Heritage Site, is over |
| 500 years old, with wonderful frescoes inside. The part of its basement was built prior to the |
| Mongol-Tatar invasion. It still has the ancient Golden gates made E of |
| fusing gold onto a black background of bronze. |
| Among the highlights of Suzdal is the bell tower of the Cathedral of the Transfiguration |
| F90 minutes from noon till evening. Another wonder is the Museum of |
| Wooden Architecture and Peasant Life that contains log houses, wooden churches and windmills |
| built without nails, and brought there from all over the region. A carriage or sleigh ride through |
| Suzdal can also be a memorable experience. |
| |

1. without sticking to some pre-arranged

- 2. in a very intricate technique
- 3. which gives a concert chimes every
- 4. that there are no air-flights and no
- 5. makes the best impression
- **6.** then it is best of all
- 7. unique atmosphere of medieval Rus

| A | В | С | D | Е | F |
|---|---|---|---|---|---|
| | | | | | |

Задание 3

Прочитайте текст и выполните задания **12-18**. В каждом задании обведите цифру **1**, **2**, **3** или **4**, соответствующую выбранному вами варианту ответа.

How to make a difference

Calls to help protect the environment, an infinite stream of information about what poses threats to wildlife and vegetation and other ecological propaganda are an unavoidable part of reality for modern people. Gloomy forecasts from scientists and stern warnings from activists seem ubiquitous and unrelenting, yet most people, though willing to help, appear to be at sea about ways to participate and improve the current situation.

Most pressing ecological problems seem too global for ordinary people to solve on their own. Nevertheless, there is more than one easy way, or habit, all of us can adopt to help the environment and make a difference.

Firstly, reducing the amount of litter is one of the issues which almost everybody can help with. Instead of throwing out things you don't need, a better idea would be to think of a new way of using them. What once was evidence and consequence of poverty and scarcity is now a characteristic of progressive - and in a certain sense trendy - green living. For some people it can even be a source of inspiration and an opportunity to develop their artistic and DIY skills.

Repainting and repairing old pieces of furniture or inventing new ways of using shabby bags or clothes may happen to be extremely rewarding not only in terms of realizing your hidden talents but also making money. Sometimes we dispose of our old possessions and substitute them with new purchases too soon not realizing that making simple repairs may turn out to be much more economical.

A logical extension of the above principle is trying to reduce the number of things we buy. Thus, we help reduce the amount of potential garbage they will inevitably turn into. The range of goods we can safely cut back on varies from simple everyday products to more expensive purchases.

For example, it's quite easy and much more ecologically friendly to have your own textile bag than buy a plastic one every time you go shopping. It's highly unlikely you're going to use the latter again, and polyethylene is known to take decades to degrade.

Or, you might want to rethink buying yet another gadget, for instance, a new smartphone or a tablet PC. The odds are you won't use it very often especially if you already have old ones with almost the same functions. Consuming less is good for the environment and for your wallet.

It might also be a smart idea to choose goods that are made of recyclable materials. The information about that can usually be found on the package, or you can spend a little time doing Internet research on the subject. Giving preference to eco-friendly products can slightly limit your choices but it will ultimately help the green cause.

Finally, there are numerous environmental organizations and political parties that consider it their priority to promote special laws and policies for nature protection. We can show our support by voting for them and donating however small sums of money to help those organizations and activists. Finding out about ecological activism in your local area and getting involved in it, even in small ways, can be very motivating.

The main idea of green living is to take small steps to lessen the impact we make on the world around us. Those steps don't necessarily mean strict limitations and denying yourself certain comforts. On the contrary, if used wisely, they can turn out to be extremely beneficial, not only for the environment, but for your budget.

- 12. The first paragraph stresses that modern people
- 1) aren't interested in the preservation of the environment.
- 2) want to help save the environment but don't know how.
- 3) try to avoid learning about the environmental problems.
- 4) worry too much about the current ecological problems.
- 13. The first way to help the environment mentioned in the article is to
- 1) learn some new skills.
- 2) sort household waste.
- 3) spend less money.
- 4) reuse old things.
- 14. Choosing to use a textile bag instead of plastic ones is an example of how we can
- 1) apply our artistic skills.
- 2) consume less.
- 3) recycle polyethylene.
- 4) make new things.
- 15. According to the text, it's better for the environment if we buy less because this way
- 1) there will be fewer things we can recycle.
- 2) we can save money to buy more durable things.
- 3) we reduce the amount of waste we throw away.
- 4) companies will produce fewer gadgets.
- **16**. The word "subject" in paragraph 8 refers to the information about
- 1) recyclable materials.
- 2) ideas for green living.
- 3) different packages.
- 4) ecological problems
- 17. How many ways to help the environment are mentioned in the text?
- 1) two
- 2) three
- 3) four
- 4) five
- 18. The purpose of the article is to
- 1) advise.
- 2) entertain.
- 3) argue.
- 4) evaluate.

| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|----|----|----|----|----|----|----|

Раздел 2. Грамматика и лексика

Задание 4

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19-25, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19-25.

Philip and Alexander the Great

| 19 | | | e Greeks had igno Macedonia. In | | | | PHILIP |
|----|----|--------------------|---------------------------------------------------------------|----------------|--------------|----|--------|
| | | life ce | ntered on a great of | dream. | | | |
| 20 | I | | nite Greece. In ty army and attack | | | | BUILD |
| 21 | | • | | 1.0 (DI:1: | | | THIS |
| | | city-stat | tes were unable to | defeat Philip |). | | |
| 22 | I | 3.C., his army cru | d no igr ushed the combine | ed forces of A | | | LONG |
| | ł | hilip died, but hi | s dream survived. | | | | |
| 23 | t | rained for his gre | son, Alexander s eat task. He learn nis teacher, had ta | ed military s | trategy from | | НЕ |
| 24 | I | n 334 B.C., he l | t legendary heroes began his series of ed West India ar | of conquests | by o | | TAKE |
| 25 | _ | , Alex | d Greek ideas, A andria, became ar in the ancient wo | important co | - | | FAMOUS |
| | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | | | | | | | |
| | | | | | | | |

Задание 5

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова так, чтобы

они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **26-31**.

A special tool to measure time and location

| | | | i e | i l | |
|---------------------------|-----------------------------------------------------------------------------------------|-------------------|----------------------------------------|----------------------------|----------|
| 26 | 27 | 28 | 29 | 30 | 31 |
| a larg carrie meast | ears of such clocking room. By the d from place to pure longitude and do in navigation. | 1500 though, clo | ocks were small 0, sailors began to | enough to be o use them to | MASS |
| | irst 30instead of water fo | _ | | | MECHANIC |
| presei | a certain amounting their cases. | Later water clock | | | LAW |
| | ncient 28 n court. | _ and Romans us | sed water clocks to | o measure the | GREECE |
| | eople needed a be ock. The first clock | | | That tool was | RELY |
| good | only on 26 | | was a sundial; ho | , | SUN |

Задание 6

Прочитайте текст с пропусками, обозначенными номерами **32–38**. Эти номера соответствуют заданиям **32–38**, в которых представлены возможные варианты ответов. Обведите номер выбранного Вами варианта ответа.

Cathedral of Pokrov or St. Bazil the Blessed

| The s | tory of St. B | azil's cathedr | al begins in Ma | y 1552. Red | Squire then wa | as the site of mass |
|-----------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------|----------------------------------|----------------------------------------------------------------|
| prayers on the | he eve of the | departure of | the tsar and his a | armies to figh | t the Khan of K | Kazan. Mingling in |
| the crowd w | as a barefoor | t holy man dre | essed in rags, we | ell known to | the crowd as Ba | asil the Blessed for |
| his 32 | Only tra | ditional imm | unity 33 | to such hol | y men in Russ | ia could save him |
| from Ivan | the Terrible' | s wrath. Eve | en before Ivan | IV unleashe | d his reign of | terror, Basil was |
| 341 | the tsar that h | is future wou | ld condemn him | to eternal da | mnation. Befor | e the departure for |
| Kazan he ala | so predicted | that the tsar w | ould murder his | first-born so | n. Basil died 35 | Ivan was |
| laying siege | to Kazan. H | lis body was t | ouried on the fu | ture site of th | ne cathedral, na | med to 36 |
| the victory. | | • | | | | |
| 1 October 1 the Blessed | 552, which, a | according to the control of the cont | ne Orthodox cal | endar, was th | e feast of Pokro | s. Victory came on ov, or protection of ordered a wooden |
| existing Translater all the | rinity church m were torn | . Finally there down to make | | cories and several of | en new churche Pokrov – bette | |
| 32 1) | humiliation | 2) humility | y 3) huma | nism | 4) humidity | |
| 33 1) | prescribed | 2) approve | ed 3) grant | ed | 4) admitted | |
| 34 1) | warning | 2) advising | g 3) predic | eting | 4) accusing | |
| 35 1) | during | 2) through | out 3) while | , | 4) although | |
| 36 1) | memorize | 2) commen | morate 3) obser | ve | 4) celebrate | |
| 37 1) | caught | 2) make | 3) acqui | red | 4) took | |
| 38 1) | accepted | 2) called | 4) famo | us | 4) known | |
| 32 | 33 | 34 | 35 | 36 | 37 | 38 |
| | | | | | | |
| | | | | | | 1 |

ВАРИАНТ 1

Keys:

Задание 1

| A | В | С | D | Е | F | G |
|---|---|---|---|---|---|---|
| 6 | 4 | 5 | 3 | 2 | 1 | 8 |

Задание 2

| A | В | С | D | Е | F |
|---|---|---|---|---|---|
| 7 | 4 | 1 | 6 | 2 | 3 |

Задание 3

| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|----|----|----|----|----|----|----|
| 2 | 4 | 2 | 3 | 1 | 3 | 1 |

Задание 4

| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
|----------|-------|-------------|--------|-----|--------|-------------|
| Philip's | built | these/those | longer | him | taking | most famous |

Задание 5

| 26 | 27 | 28 | 29 | 30 | 31 |
|-------|----------|--------|---------|------------|---------|
| sunny | reliable | Greeks | lawyers | mechanical | massive |

Задание 6

| 32 | 33 | 34 | 35 | 36 | 37 | 38 |
|----------|---------|---------|-------|-------------|------|-------|
| humility | granted | warning | while | commemorate | took | known |