

Argument Assessment Criteria (10 points)

NB: * Each rubric contains several descriptors. To be awarded the highest score, a student's answer must meet all the requirements in the rubric for the highest score. In other rubrics, all the descriptors are used with "and/or", if not specified otherwise. For example, let us look at the Grammar Range and Accuracy criterion. If a student makes no grammar mistakes, but uses similar grammar structures throughout their work, they are to receive 0 points for the Grammar Range and Accuracy criterion.

	Task Response (3)	Coherence and Cohesion (2)	Lexical Range and Accuracy(2)	Grammar Range and Accuracy (2)	Paragraphing (1)
3	The argument contains all structural elements (claim, reason, evidence). Claim is related to the topic. One of the studied types of evidence is used. The sources of evidence are reliable. The sources are provided.				
2	The argument contains all structural elements (claim, reason, evidence). AND Claim is related to the topic. AND One of the studied types of evidence is used. AND The sources of evidence are reliable. BUT	The text is coherent: there is a clear connection between claim, reason and evidence. If necessary, cohesive devices are used. There are no mistakes in using cohesive devices.	There are no mistakes in spelling or word formation. Lexical units vary and are used properly. There can be no more than 2 vocabulary mistakes.	Grammar structures vary and are used properly. There can be no more than 3 grammar mistakes.	

	The sources are not provided.				
1	The argument contains all structural elements (claim, reason, evidence). AND Claim is related to the topic. AND One of the studied types of evidence is used. BUT The sources of evidence are not reliable and the sources are not provided.	The text is not always coherent: evidence is not quite related to claim and reason. If necessary, cohesive devices are used. There can be 1-2 mistakes in using cohesive devices.	There can be 3-4 vocabulary mistakes (spelling, word formation, word choice). Similar lexical units are sometimes used.	Similar grammar structures are sometimes used. There can be 4-5 grammar mistakes.	The argument is organised into one paragraph.
0	The argument does not contain one or more of the structural elements (claim, reason, evidence). AND/OR Claim is not related to the topic. AND/OR None of the studied types of evidence is used.	The text is not coherent: there is no clear connection between the structural elements. The reason does not support claim. If necessary, cohesive devices are used. There are more than 2 mistakes in using cohesive devices.	There are more than 4 vocabulary mistakes (spelling, word formation, word choice). Similar lexical units are used throughout the work.	Similar grammar structures are used throughout the work. There are more than 5 grammar mistakes.	The argument is not organised into one paragraph.