**Academic Presentation Evaluation Rubric**

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| **Criteria** | **1 point\*** | **2 points** | **3 points** |
| **Content Organization** | * The content corresponds to the **topic**. * The presentation is clearly divided into **Introduction, Main Body** and **Conclusion**. * The parts of the presentation are connected with **linking devices**. | * Introduction contains the **purpose** and the **plan** of the presentation. * Main body introduces the **relevance** of the research problem, **previous research**, **methods**, and preliminary findings (if any). * Conclusion provides information about the study’s **contribution** and how the findings will be disseminated. * Presentation contains appropriate **references** formatted in the APA style. | * Introduction contains the **timing** and the rules for asking **questions**. * The information specific to each major section of the proposal is presented **logically** and **compellingly**. * The speaker uses a **variety** of connectors. |
| **Language**  **Use** | * The vocabulary and grammar are generally appropriate with **a few non-impeding inaccuracies**. * The speaker uses **terminology** relevant to the subject. * The speaker naturally fills in the **pauses** caused by breakdowns of different nature. | * **Synonyms** are used to avoid repetitions. * **The use of tenses** and **verb forms** is appropriate to research proposals. * **Pronunciation** and **speech flow** are natural and within academic standards. * The speech is characterized by **fluency and adequate pace.** | * The speaker uses a range of academic **collocations** and **grammatical structures** specific to research proposals. * **Hedging strategies** are applied appropriately (where necessary). * The **academic language** is used accurately and flexibly. |
| **Manner of Delivery** | * The presentation is given without **reading** off the slides or paper. * When **answering questions**, the speaker interacts with ease and responds appropriately. * The speaker delivers the content within the given **time limit (6-8 min)**. | * The speaker maintains the adequate level of **eye contact**. * The presenter speaks with confidence, maintaining a certain level of **dynamics** and keeping an appropriate **posture and body language**. | **+1 point** to the overall grade can be given if the presentation is given without consulting any **notes**. |
| **Visual**  **Aids** | * Each visual is **well readable** (font, color). * Each visual contains only key words and phrases without **complete sentences**. * Presentation as a whole has an adequate balance of **graphic and verbal information**. | * The visuals are prepared in a **certain style** consistent throughout the presentation. * Each visual has a **heading** relevant to the overall theme of the presentation. * The visuals conform to the **academic register** avoiding inappropriate graphics or words, unless explicitly justified by the presenter. |

\* The absence of any of the aspects from this column results in 0 points for the given criterion. **Total points: \_\_\_\_\_\_\_\_ out of 10.**