**Academic Presentation Evaluation Rubric**

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| **Criteria** | **1 point\*** | **2 points** | **3 points** |
| **Content Organization** | * The content corresponds to the **topic**.
* The presentation is clearly divided into **Introduction, Main Body** and **Conclusion**.
* The parts of the presentation are connected with **linking devices**.
 | * Introduction contains the **purpose** and the **plan** of the presentation.
* Main body introduces the **relevance** of the research problem, **previous research**, **methods**, and preliminary findings (if any).
* Conclusion provides information about the study’s **contribution** and how the findings will be disseminated.
* Presentation contains appropriate **references** formatted in the APA style.
 | * Introduction contains the **timing** and the rules for asking **questions**.
* The information specific to each major section of the proposal is presented **logically** and **compellingly**.
* The speaker uses a **variety** of connectors.
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| **Language****Use** | * The vocabulary and grammar are generally appropriate with **a few non-impeding inaccuracies**.
* The speaker uses **terminology** relevant to the subject.
* The speaker naturally fills in the **pauses** caused by breakdowns of different nature.
 | * **Synonyms** are used to avoid repetitions.
* **The use of tenses** and **verb forms** is appropriate to research proposals.
* **Pronunciation** and **speech flow** are natural and within academic standards.
* The speech is characterized by **fluency and adequate pace.**
 | * The speaker uses a range of academic **collocations** and **grammatical structures** specific to research proposals.
* **Hedging strategies** are applied appropriately (where necessary).
* The **academic language** is used accurately and flexibly.
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| **Manner of Delivery** | * The presentation is given without **reading** off the slides or paper.
* When **answering questions**, the speaker interacts with ease and responds appropriately.
* The speaker delivers the content within the given **time limit (6-8 min)**.
 | * The speaker maintains the adequate level of **eye contact**.
* The presenter speaks with confidence, maintaining a certain level of **dynamics** and keeping an appropriate **posture and body language**.
 | **+1 point** to the overall grade can be given if the presentation is given without consulting any **notes**. |
| **Visual** **Aids** | * Each visual is **well readable** (font, color).
* Each visual contains only key words and phrases without **complete sentences**.
* Presentation as a whole has an adequate balance of **graphic and verbal information**.
 | * The visuals are prepared in a **certain style** consistent throughout the presentation.
* Each visual has a **heading** relevant to the overall theme of the presentation.
* The visuals conform to the **academic register** avoiding inappropriate graphics or words, unless explicitly justified by the presenter.
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\* The absence of any of the aspects from this column results in 0 points for the given criterion. **Total points: \_\_\_\_\_\_\_\_ out of 10.**